

Children & Youth Room Discovery Workbook

A caregiver-controlled discovery workbook for Bible character, story movement, choices, courage, consequence, memory, visual response, real life, and service.

GOVERNED PRINTABLE EDITION

Deuteronomy 6:4-9 | Psalm 119:9-16 | Matthew 19:13-15

10 PAGES | US LETTER | PRINT-SAFE | VECTOR TEXT

How to use this edition

How can young people encounter the Bible with dignity, truth, imagination, and room for questions?

A caregiver-controlled discovery workbook for Bible character, story movement, choices, courage, consequence, memory, visual response, real life, and service.

Use one page at a time: read the complete cited passage, name the context, answer honestly, choose one practice, and return to review fruit rather than performance.

This resource supports formation and discussion. It is not a substitute for medical, legal, mental-health, safeguarding, or other qualified professional care.

The reading and practice map

1

READ

Open the complete passage.

2

CONTEXT

Name speaker, audience, setting, and movement.

3

TENSION

Tell the truth about the lived pressure.

4

PRACTICE

Choose a concrete, accountable response.

5

REVIEW

Return to evidence, fruit, repair, and next steps.

Guided practice

Deuteronomy 6:4-9

Teach in real life

Formation extends beyond a classroom hour.

- 01 Observation: What does Deuteronomy 6:4-9 actually say before we summarize it?
- 02 Context: What covenant, literary, historical, or relational setting controls the reading?
- 03 Tension: Where could teach in real life be reduced to a slogan or used carelessly?
- 04 Practice: Which action in this passage can be made concrete, safe, and accountable?

Guided practice

Psalm 119:9-16

Treasure and practice the Word

Young people are called to attention, memory, delight, and obedience.

- 01 Observation: What does Psalm 119:9-16 actually say before we summarize it?
- 02 Context: What covenant, literary, historical, or relational setting controls the reading?
- 03 Tension: Where could treasure and practice the word be reduced to a slogan or used carelessly?
- 04 Practice: Which action in this passage can be made concrete, safe, and accountable?

Honest reflection before application

01 How can young people encounter the Bible with dignity, truth, imagination, and room for questions?

02 Which part of children & youth room is easiest to discuss but hardest to practice?

03 What fear, desire, habit, or power relationship could distort this work?

04 Who could be helped or harmed by the way this truth is applied?

05 What would honest fruit look like thirty days from now?

A faithful next-step plan

Choose four practices. Give each one an owner, evidence, and review date.

PRACTICE 01

Open the whole story

PRACTICE 05

Invite questions

PRACTICE 02

Name place and time

PRACTICE 06

Practice one verse

PRACTICE 03

Meet the character honestly

PRACTICE 07

Create a visual response

PRACTICE 04

Trace choices and consequences

PRACTICE 08

Connect to real pressure

Room readiness audit

01 Purpose of this room readiness practice

02 People invited and people affected

03 Scripture anchor and context note

04 Safety, care, or accessibility boundary

05 Owner, timing, materials, and cost

06 Evidence of fruit and review date

Session architecture

01 Purpose of this session design practice

02 People invited and people affected

03 Scripture anchor and context note

04 Safety, care, or accessibility boundary

05 Owner, timing, materials, and cost

06 Evidence of fruit and review date

Prayer, commitment, and next return

A prayer for faithful practice

Lord, give us wisdom to read truthfully, courage to practice children & youth room with love, humility to receive correction, and patience to review our fruit. Protect our neighbors from careless certainty. Help us carry one faithful step and return with honesty. Amen.

MY COMMITMENT

Invite caregiver conversation

Return date: _____ Trusted reviewer: _____