

**KJV** VISUALIZED

THE SUNDAY SCHOOL ROOM

# Sunday School Teacher Launch Kit

An eight-page free preparation system for the passage, aim, learner, discussion, visual, and take-home move.

**SCRIPTURE-FIRST MINISTRY EDITION**

Psalm 78:1-8 | Nehemiah 8:8 | Matthew 28:18-20

8 PAGES | PRINT-SAFE | VECTOR TEXT | LICENSED PDF

# Read. See. Prepare. Carry.

An eight-page free preparation system for the passage, aim, learner, discussion, visual, and take-home move.

## 01 | READ

Open the complete passage and its neighbors before using the page.

## 02 | SEE

Name the people, place, movement, context, and visual interpretation.

## 03 | PREPARE

Build one responsible ministry move for the actual people in the room.

## 04 | CARRY

Leave with an action, prayer, conversation, or teaching handoff.

## MINISTRY GUARDRAIL

Keep Scripture, historical context, inherited tradition, visual interpretation, and present-day application clearly distinguished. Use every page to return people to the complete KJV passage.

# Begin with the Word, not the worksheet.

## **Psalm 78:1-8**

Teach God's works so learners may set their hope in God.

## **Nehemiah 8:8**

Read clearly and help the class understand the sense.

## **Matthew 28:18-20**

Join teaching to obedience, baptism, presence, and disciple-making.

## **2 Timothy 3:14-17**

Let Scripture equip the learner for every good work.

# Clarify the lesson aim

## READ

Read Psalm 78:1-8 in full. What does the passage actually say before this room applies it?

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## SEE

Who is present, what is happening, and which detail changes how you understand clarify the lesson aim?

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## DISCUSS

What honest question should this room ask about clarify the lesson aim without forcing a quick answer?

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## CARRY

Name one prayer, action, teaching move, or follow-through step that makes clarify the lesson aim concrete.

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# Read the lesson passage

## READ

Read Nehemiah 8:8 in full. What does the passage actually say before this room applies it?

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## SEE

Who is present, what is happening, and which detail changes how you understand read the lesson passage?

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## DISCUSS

What honest question should this room ask about read the lesson passage without forcing a quick answer?

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## CARRY

Name one prayer, action, teaching move, or follow-through step that makes read the lesson passage concrete.

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## MINISTRY GUARDRAIL

The visual, memory, tradition, and application must remain visibly distinct from the KJV text and must not claim certainty the passage does not provide.

# Prepare historical context

## READ

Read Matthew 28:18-20 in full. What does the passage actually say before this room applies it?

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## SEE

Who is present, what is happening, and which detail changes how you understand prepare historical context?

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## DISCUSS

What honest question should this room ask about prepare historical context without forcing a quick answer?

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## CARRY

Name one prayer, action, teaching move, or follow-through step that makes prepare historical context concrete.

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## MINISTRY GUARDRAIL

The visual, memory, tradition, and application must remain visibly distinct from the KJV text and must not claim certainty the passage does not provide.

# Adapt for adult learners

## READ

Read 2 Timothy 3:14-17 in full. What does the passage actually say before this room applies it?

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## SEE

Who is present, what is happening, and which detail changes how you understand adapt for adult learners?

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## DISCUSS

What honest question should this room ask about adapt for adult learners without forcing a quick answer?

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## CARRY

Name one prayer, action, teaching move, or follow-through step that makes adapt for adult learners concrete.

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# Adapt for young adults

## READ

Read Psalm 78:1-8 in full. What does the passage actually say before this room applies it?

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## SEE

Who is present, what is happening, and which detail changes how you understand adapt for young adults?

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## DISCUSS

What honest question should this room ask about adapt for young adults without forcing a quick answer?

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## CARRY

Name one prayer, action, teaching move, or follow-through step that makes adapt for young adults concrete.

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## MINISTRY GUARDRAIL

The visual, memory, tradition, and application must remain visibly distinct from the KJV text and must not claim certainty the passage does not provide.