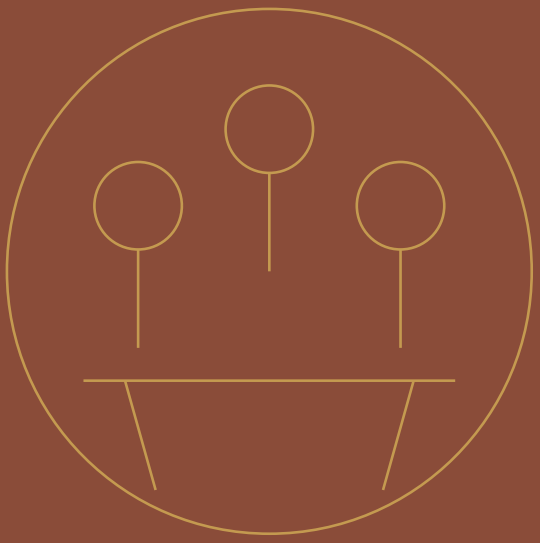
KJV VISUALIZED / THE SERMON TOOLKIT

STUDY JOURNEYS / ORIGINAL EDITORIAL

The Twenty-Minute Family Table

One complete family Bible-night plan



A calm twenty-minute session and a small listening habit chosen by the household.

READ / NOTICE / CHOOSE / CARRY FORWARD

7 PAGES / PERSONAL STUDY EDITION / KJVV7-SJG-003

CrownThrive

2026 / V7

Make room for a good question.

Host a short, age-flexible Bible conversation about listening, repair and one realistic household habit.

THE RESULT YOU ARE WORKING TOWARD

A calm twenty-minute session and a small listening habit chosen by the household.

Who this serves

Parents, caregivers and children ages 7+ with adult support

Use it at your own pace. Read one module, try the scenario, then use the fieldwork page in your own setting. Writing, speaking and personal disclosure are optional. Keep your notes private unless you choose to share them.

What this work is

Original CrownThrive editorial guidance and reusable worksheets, produced with AI assistance. It is not Scripture, an Ethiopian Bible translation, an official denominational publication or a claim of pastoral authority. Scripture references point you to your own permitted edition; no third-party Bible text or manuscript image is reproduced.

MY QUESTION OR PURPOSE FOR THIS JOURNEY

Set a table people can enter

Choose a time when people are fed enough to concentrate. Place paper, pencils and a Bible within reach. Say what will happen: two minutes to settle, five to read and notice, eight to talk or draw, and five to choose a small practice. A child may draw instead of reading aloud. An adult may listen quietly. Leave correction about chores or unrelated behavior for another moment.

EXAMPLE

Opening words: 'We have twenty minutes. You can talk, draw or pass. We are practicing listening, and adults are practicing too.'

Agree on a signal anyone can use to ask for a pause. Keep the signal simple and shame-free.

OUR CHOSEN TIME AND PLACE

WAYS TO TAKE PART

OUR PAUSE SIGNAL

Read, notice, make room

Read James 1:19-25 in your chosen permitted KJV edition. Ask what action words people notice. Younger children can draw an ear, a mouth or a helping hand; older children can explain a phrase in their own words. Ask one follow-up at a time. If a question is difficult, write it down for later. Avoid using the passage to single out the family member who annoyed you earlier.

EXAMPLE

An adult might say: 'I notice that listening comes before my response. Yesterday I interrupted. I want to practice waiting until you finish.' This is the adult's own application, not a claim that the passage diagnoses someone else.

Invite each person to complete 'I noticed...' or draw one idea. No one has to produce a polished answer.

WHAT THE PASSAGE SAYS TO NOTICE

A QUESTION WE HAVE

ONE ADULT LEARNING OUT LOUD

Choose a habit that fits tomorrow

Choose a household habit you can see and practice: put the phone down while someone asks a question, take turns finishing a sentence, or ask whether someone wants help or listening. Decide when to try it and how to repair a missed attempt. A missed attempt is information. It is not proof that a child or adult lacks faith. Close with a voluntary prayer or a quiet moment that fits your household.

EXAMPLE

Our habit: before responding after school, each person gets one uninterrupted minute. If someone interrupts, they say, 'Start again; I am listening.' We will review the habit on Friday without keeping a scoreboard.

Put the habit where people can see it. Review what helped, what was hard and what to adjust.

THE HABIT WE CHOOSE

WHEN WE WILL TRY IT

OUR REPAIR SENTENCE

Keep the source beside the study.

The guidance, scenarios, examples and worksheets are original editorial work. Source notes below identify the limited factual or reading basis. Source access does not grant reproduction rights. No third-party translation, archival quotation or manuscript image is included.

KJV Visualized - complete KJV reader

Scripture, original editorial questions, historical context and personal application remain distinct.

https://kjvsermontoolkit.crownthrive.com/read

Scripture reading map: James 1:19-25 / Proverbs 15:1

Source check date: October 29, 2026. The two external source pages were inspected for this edition. Website reading links are companion resources; their future content may change. Church self-description is not independent proof of every historical claim. A catalogue statement is distinct from direct image inspection.

A SOURCE, EDITION OR QUESTION I WILL ADD

A useful tool. A clear agreement.

Free license: one user may save this PDF and print it for personal or household study. Noncommercial church and classroom printing is permitted with the CrownThrive credit intact. Do not sell, upload the file publicly, redistribute a modified edition, remove credit or imply denominational endorsement. Share the product page link instead.

Copyright 2026 CrownThrive, LLC. The original commentary, scenarios, worksheets, layout and abstract cover design are CrownThrive material. Underlying Scripture is not claimed as CrownThrive property. No quoted Bible text or manuscript image is included. Your own notes remain yours; protect the personal information of others.

WHAT YOU RECEIVED

7-page PDF in US Letter format, with selectable text, original abstract cover design, structured activities and source/license notes. This is a print-first workbook; this edition does not contain interactive form fields and is not certified as a tagged accessible PDF. The product page provides the reading purpose and format.

Digital delivery and support

Keep your order confirmation for a paid edition. Purchase terms, available license choices and the digital-goods policy are shown on the site. For a file problem, correction request or permitted-use question, contact contact@crownthrive.com and include the product ID and edition. Do not email private family notes or sensitive participant details.

https://kjvsermontoolkit.crownthrive.com/licenses

https://kjvsermontoolkit.crownthrive.com/legal/digital-goods-policy

MY CHOSEN NEXT STEP / OR THE QUESTION I WILL LEAVE OPEN