KJV VISUALIZED / THE SERMON TOOLKIT

STUDY JOURNEYS / ORIGINAL EDITORIAL

Two Texts, One Honest Question

A complete cross-reading starter



One completed comparison with a shared theme, a real difference and a question worth keeping.

READ / NOTICE / CHOOSE / CARRY FORWARD

7 PAGES / PERSONAL STUDY EDITION / KJVV7-SJG-002

CrownThrive

2026 / V7

Make room for a good question.

Use a three-step comparison sheet to observe two named texts, record a connection and preserve an important difference.

THE RESULT YOU ARE WORKING TOWARD

One completed comparison with a shared theme, a real difference and a question worth keeping.

Who this serves

Individuals, adult Bible-study groups and mixed-experience readers

Use it at your own pace. Read one module, try the scenario, then use the fieldwork page in your own setting. Writing, speaking and personal disclosure are optional. Keep your notes private unless you choose to share them.

What this work is

Original CrownThrive editorial guidance and reusable worksheets, produced with AI assistance. It is not Scripture, an Ethiopian Bible translation, an official denominational publication or a claim of pastoral authority. Scripture references point you to your own permitted edition; no third-party Bible text or manuscript image is reproduced.

MY QUESTION OR PURPOSE FOR THIS JOURNEY

Give each reading its own page

Write the title, edition or translation, and passage reference for both readings. Read each passage on its own first. Note who is speaking, what question is being addressed and the form of the writing. A story, letter, prayer and catalogue entry do different work. When you lack an edition detail, leave a clear blank marked 'to verify' rather than assuming a familiar title identifies the exact text.

EXAMPLE

Start with Luke 10:25-37 and James 2:14-17 in your permitted KJV reader. For Luke, note the question and the story. For James, note the direct argument. This is a shared-theme exercise within one canon, not a historical claim that one passage copied the other.

Read both passages aloud or silently. Listening is optional; note-taking and speaking are optional too.

READING A: TITLE, EDITION, REFERENCE

READING B: TITLE, EDITION, REFERENCE

WHAT EACH READING IS DOING

Name the connection carefully

A connection might be a shared person, event, theme, phrase or later interpretation. Start with the narrowest label. A shared theme is often a good beginning. Similar wording may prompt research, but similarity alone does not establish borrowing, equal authority or the same meaning. Record one detail that supports your connection and one detail that resists it.

EXAMPLE

Luke 10 and James 2 can be read around the shared theme of responding to another person's need. Their literary forms and immediate arguments differ. That observation creates a discussion; it does not erase either setting.

Write your connection in twenty words. Then add a sentence beginning 'A difference I should keep is...'

THE CONNECTION I CAN SUPPORT

THE DETAIL THAT SUPPORTS IT

THE DIFFERENCE I WILL PRESERVE

Respond without forcing agreement

Ask what the readings help you notice, what remains unresolved and whether there is a small response you choose to practice. A group member may decline an application, disagree with an interpretation or need more time. Keep personal reflections private unless permission is given to share them. End with your question and sources, not a score for how strongly people agreed.

EXAMPLE

A voluntary response might be: 'This week I will ask what help is actually wanted before offering it.' Another reader might choose to reread the passages first. Both can remain in the conversation.

Choose a response only if it fits your situation. Return next time with an observation rather than a performance report.

A QUESTION I WILL CARRY

AN OPTIONAL RESPONSE

WHAT I WANT TO REVISIT

Keep the source beside the study.

The guidance, scenarios, examples and worksheets are original editorial work. Source notes below identify the limited factual or reading basis. Source access does not grant reproduction rights. No third-party translation, archival quotation or manuscript image is included.

KJV Visualized - complete KJV reader

Scripture, original editorial questions, historical context and personal application remain distinct.

https://kjvsermontoolkit.crownthrive.com/read

Ethiopian Bible and Sacred History study space

The workbook is an original learning tool, not an Ethiopian Bible translation or an official church publication.

https://kjvsermontoolkit.crownthrive.com/ethiopian-bible

Scripture reading map: Luke 10:25-37 / James 2:14-17

Source check date: October 29, 2026. The two external source pages were inspected for this edition. Website reading links are companion resources; their future content may change. Church self-description is not independent proof of every historical claim. A catalogue statement is distinct from direct image inspection.

A SOURCE, EDITION OR QUESTION I WILL ADD

A useful tool. A clear agreement.

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MY CHOSEN NEXT STEP / OR THE QUESTION I WILL LEAVE OPEN